



Study on “Lessons Learned and Challenges to achieve the implementation of the Rights of Indigenous Peoples to Education”

In accordance with Human Rights Council Resolution 9/7, and complimented by the Expert Mechanism on the Rights of Indigenous Peoples in its report on the first session on October 1 - 3, 2008, the following outline is proposed as a guide for submission of information on the above-mentioned study from governments, indigenous peoples, NGOs, OHCHR, UN mandate holders, and other relevant UN agencies and institutions:

1. Elaboration on the Human Rights Based Approach to Indigenous Education, including an analysis of Article 14 of the UN Declaration on the Rights of Indigenous Peoples and other relevant international instruments, Articles 29 & 30 of the Convention on the Rights of the Child, Articles 13 & 14 of the International Covenant on Economic, Social and Cultural Rights and other relevant instruments.
2. Good Examples and Lessons Learned in implementing Rights of Indigenous Peoples to Education, including creating enabling policies, establishing and controlling indigenous education systems and institutions or multilingual/multicultural education. *Audio-visual reports for this section is encouraged.*
3. Challenges to achieve the implementation of the Rights of Indigenous Peoples to Education.
4. Key Proposals to achieve the implementation of the Rights of Indigenous Peoples to Education.