

Mission permanente
de l'État du Qatar
auprès de l'Office
des Nations-Unies à Genève



الوفد الدائم للدولة قطر
لدى مكتب الأمم المتحدة
جنيف



BIDDING NATION
QATAR

Re.: 1070

FAX

The Permanent Mission of the State of Qatar to the United Nations Office in Geneva presents its compliments to the Office of the High Commissioner for Human Rights in Geneva, and with reference to the latter's letter no: NG/EI/PT dated 18 January 2010 requesting Member States to provide the OHCHR with national evaluation reports on the first phase of the World Programme to the United Nations Inter-Agency Coordinating Committee on Human Rights Education in the School System.

The Permanent Mission is pleased to forward attached herewith the requested information as received from the competent authorities in Qatar.

The Permanent Mission of the State of Qatar avails itself of this opportunity to reiterate to the Office of the United Nations High Commissioner for Human Rights in Geneva, the assurances of its highest consideration.

Geneva, March 31st, 2010



OHCHR REGISTRY

31 MAR 2010

Recipients : *HR Education*

OHCHR
Methodology, Education and Training Section
Fax : 022 917 9008

II. QUESTIONNAIRE FOR GOVERNMENTS

The questionnaire below to be completed by Governments contains questions that should be addressed in Member States' national reports. Please mark the specific answers with corresponding numbers of the questions. In addition to the questionnaire, supplementary information may also be provided as additional attachments to your report.⁴ Governments are strongly encouraged to involve National Human Rights Institutions and civil society in the preparation of their reports. Please return the completed questionnaire and any other additional information to the Methodology, Education and Training Section at the Office of the United Nations High Commissioner for Human Rights (by fax: +41 22 917 9008 or by email: registry@ohchr.org; with copy to wphre@ohchr.org) no later than 31 March 2010. Submissions by email are preferred, but any materials not available electronically may be posted to OHCHR, attn: METS - WPHRE, Palais des Nations, 8-14 Avenue de la Paix, CH-1211 Geneva 10, Switzerland. Replies received by the deadline will be reflected in the evaluation report to be submitted to the UN General Assembly 65th session and may also be uploaded on OHCHR's website for the World Programme.

Part 1: BASIC INFORMATION

1. Date: 24 Mar 2010
2. Institution responsible for completing this questionnaire: Supreme Education Council
3. Responsible department: Department of International Education Affairs
4. Contact person: Dr. Hamda Hassan Alsulaiti
5. Mailing address: Qatar - Doha, P.O. Box 35111
6. Telephone number: +974 4559404
7. Fax number: +974 4559408
8. E-mail address: hamda.alsulaiti@sec.gov.qa
9. Webpage: www.sec.gov.qa

⁴ This may include but is not limited to relevant information reported to the United Nations Human Rights Treaty Bodies contained in Common Core Documents and Treaty-specific reports, as well as relevant responses to UNESCO (e.g. Forth Consultation on the Implementation of the 1974 Recommendation concerning Education for International Understanding, Cooperation and Peace and Education relating to Human Rights and Fundamental Freedoms), Council of Europe (EDC/HRE programme "Learning and Living Democracy for All" 2006-2009), and other consultations.

Part 2: COMPONENTS OF HUMAN RIGHTS EDUCATION IN SCHOOLS

A. Educational policies⁵ and policy implementation

10. Do education laws, education policies and education policy objectives exist which explicitly refer to the following?⁶

- | | Yes | No |
|--|-------------------------------------|--------------------------|
| ▪ Human rights | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| ▪ The right to education | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| ▪ A rights-based approach to education | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| ▪ Human rights education | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

You may elaborate further if you wish:

The legislations in general and the Constitution in particular explicitly refer to human rights. For example, articles (6), (7), (18), (19), (21), (22), (23), (25), (26), (30), (34), (35), (36), (42), (44), (47), (49) and (50) of the Constitution refer to human rights, and Articles (25) and (49) refer to the right to education. Moreover, the education policies and education reform initiative contain objectives and Platforms seeking to promote human rights. Furthermore, the basic principles, which the concept of Independent School is based on, seek to promote human rights.

Regarding human rights education, there is the Students Council Manual, in which the right to freedom of opinion and expression, definition of rights and duties, acceptance of criticism and opposite opinion constitute a corner stone.

11. Is human rights education incorporated in national plans and strategies including those listed below where they exist?⁷

- | | Yes | No | Doesn't exist |
|---|-------------------------------------|--------------------------|--------------------------|
| ▪ National human rights plans | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ▪ National plans of action against racism, racial discrimination, xenophobia and related intolerance | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ▪ National poverty reduction strategies and other development plans | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ▪ National sectoral plans for primary and secondary education | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ▪ National plans for Education for All (EFA) | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ▪ National policy frameworks as part of the Decade on Education for Sustainable Development (2005-2014) | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

If yes to any of the above, please elaborate.

Human rights education is part of the education and training plan and a pathway to realize Qatar National Vision 2030 with the priority of promoting the values of forgiveness, brotherhood, peace, citizenship and allegiance. Concerning the EFA, the

⁵ Education policies according to the Plan of Action include legislation, plans of action, curricula and training policies.

⁶ Plan of Action, appendix A.2-5.

⁷ Plan of Action, appendix A.5(d).