

*Mission permanente de l'Etat du Koweït
auprès de l'Office des Nations Unies
Genève*



**الوفد الدائم لدولة الكويت
لدى الأمم المتحدة
جنيف**

**Office of the United Nations
High Commissioner for Human Rights
Palais Wilson
CH-1211 Geneva 10**

M 132/2010

The Permanent Mission of the State of Kuwait to the United Nations Office in Geneva presents its compliments to the Office of the High Commissioner for Human Rights and joins the letter of the Secretary General of Kuwait National Commission for Education, Science and Culture with the questionnaire requested by the UNESCO on 9 March 2010.

The Permanent Mission of the State of Kuwait to the United Nations Office in Geneva avails itself of this opportunity to renew to the Office of the High Commissioner for Human Rights the assurances of its highest consideration.

Geneva, 28th April 2010



N. N /r.b

N

OHCHR REGISTRY

/ 3 MAY 2010

Recipients :
E. IPPOLITI
P. T. CHA
C. APKIV



Kuwait National Commission
for Education, Science & Culture



الجنة الوطنية الكويتية
للتنمية والعلوم والثقافة

Date :

Ref. : 19th April 2010
1/10

: التاريخ

: الموافق

: رقم الإشارة

To: The United Nations High Commissioner
for Human Rights (OHCHR)

Attn. METS - WPHRE

Palais des Nations

8-14 Avenue de la Paix, CH-1211
Geneva 10, Switzerland

registry@ohchr.org

Fax: +41 22917 9008

Dear Sir/Madam,

Questionnaire: II. Questionnaire for Governments

From: Kuwait National Commission for Education, Science & Culture,
(UNESCO)

With reference to the letter from UNESCO, Paris, dated 9th March 2010,
we have pleasure to send attached the above mentioned questionnaire,
completed by the Sector of Educational Research and Curricula, Ministry
of Education, Kuwait for your perusal and suitable action.

Please arrange to acknowledge the receipt of the same to:
knc@kwtatcom.org

Thanking you for your cooperation and with the assurances of my highest
consideration.

Yours sincerely,

Abdullatif Al-Baijan

Secretary General

Annexe: Completed Questionnaire (7 pages)

S.J./

II. QUESTIONNAIRE FOR GOVERNMENTS

The questionnaire below to be completed by Governments contains questions that should be addressed in Member States' national reports. Please mark the specific answers with corresponding numbers of the questions. In addition to the questionnaire, supplementary information may also be provided as additional attachments to your report.⁴ Governments are strongly encouraged to involve National Human Rights Institutions and civil society in the preparation of their reports. Please return the completed questionnaire and any other additional information to the Methodology, Education and Training Section at the Office of the United Nations High Commissioner for Human Rights (by fax: +41 22 917 9008 or by email: registry@ohchr.org ; with copy to wphre@ohchr.org) no later than 31 March 2010. Submissions by email are preferred, but any materials not available electronically may be posted to OHCHR, attn: METS – WPHRE, Palais des Nations, 8-14 Avenue de la Paix, CH-1211 Geneva 10, Switzerland. Replies received by the deadline will be reflected in the evaluation report to be submitted to the UN General Assembly 65th session and may also be uploaded on OHCHR's website for the World Programme.

Part 1: BASIC INFORMATION

1. Date: 30/03/2010
2. Institution responsible for completing this questionnaire: The sector of educational research and curricula
3. Responsible department: Curriculum development management
4. Contact person: Dr. Sand AL. Harby
5. Mailing address: Ministry of education
6. Telephone number: 00965 25416436
7. Fax number: (00965) 25416435
8. E-mail address:
9. Webpage:

⁴ This may include but is not limited to relevant information reported to the United Nations Human Rights Treaty Bodies contained in Common Core Documents and Treaty-specific reports, as well as relevant responses to UNESCO (e.g. Forth Consultation on the Implementation of the 1974 Recommendation concerning Education for International Understanding, Cooperation and Peace and Education relating to Human Rights and Fundamental Freedoms), Council of Europe (EDC/HRE programme "Learning and Living Democracy for All" 2006-2009), and other consultations.

Part 2: COMPONENTS OF HUMAN RIGHTS EDUCATION IN SCHOOLS

A. Educational policies⁵ and policy implementation

10. Do education laws, education policies and education policy objectives exist which explicitly refer to the following?⁶

- | | <i>Yes</i> | <i>No</i> |
|----------------------------------------|-------------------------------------|--------------------------|
| ▪ Human rights | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| ▪ The right to education | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| ▪ A rights-based approach to education | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| ▪ Human rights education | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

You may elaborate further if you wish:

11. Is human rights education incorporated in national plans and strategies including those listed below where they exist?⁷

- | | <i>Yes</i> | <i>No</i> | <i>Doesn't exist</i> |
|---------------------------------------------------------------------------------------------------------|-------------------------------------|--------------------------|--------------------------|
| ▪ National human rights plans | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ▪ National plans of action against racism, racial discrimination, xenophobia and related intolerance | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ▪ National poverty reduction strategies and other development plans | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ▪ National sectoral plans for primary and secondary education | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ▪ National plans for Education for All (EFA) | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ▪ National policy frameworks as part of the Decade on Education for Sustainable Development (2005-2014) | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

If yes to any of the above, please elaborate.

12. Has a national implementation strategy been developed to implement any human rights education policy objective?⁸

Yes it has been developed

If yes, have young people/learners been involved in both developing the national implementation strategy and in its implementation?

Yes, they have been involved through students councils and activities in schools.

⁵ Education policies according to the Plan of Action include legislation, plans of action, curricula and training policies.

⁶ Plan of Action, appendix A.2-5.

⁷ Plan of Action, appendix A.5(d).

⁸ Plan of Action, appendix B.10.