



PERMANENT MISSION OF THE REPUBLIC OF ZAMBIA
GENEVA

OHCHR REGISTRY

21 JUL 2010

Recipients: WPHREA.....

Note No.177/10

The Permanent Mission of the Republic of Zambia to the United Nations Office and other International Organizations presents its compliments to the Office of the High Commissioner for Human Rights and has the honour to forward herewith the duly completed questionnaire on the evaluation of the first phase of the World Programme for Human Rights Education.

The Permanent Mission of the Republic to the United Nations Office and other International Organizations avails itself of this opportunity to renew to the Office of the High Commissioner for Human Rights the assurances of its highest consideration.

Geneva 21st July 2010

*Office of the High Commissioner for Human Rights
Methodology, Education and Training Section
United Nations Office
1211 Geneva*



ATT: MR. C. SITWALA

177/10

II. QUESTIONNAIRE FOR GOVERNMENTS

The questionnaire below to be completed by Governments contains questions that should be addressed in Member States' national reports. Please mark the specific answers with corresponding numbers of the questions. In addition to the questionnaire, supplementary information may also be provided as additional attachments to your report.⁴ Governments are strongly encouraged to involve National Human Rights Institutions and civil society in the preparation of their reports. Please return the completed questionnaire and any other additional information to the Methodology, Education and Training Section at the Office of the United Nations High Commissioner for Human Rights (by fax: +41 22 917 9008 or by email: registry@ohchr.org; with copy to wphrc@ohchr.org) no later than 31 March 2010. Submissions by email are preferred, but any materials not available electronically may be posted to OHCHR, attn: METS - WPIRE, Palais des Nations, 8-14 Avenue de la Paix, CH-1211 Geneva 10, Switzerland. Replies received by the deadline will be reflected in the evaluation report to be submitted to the UN General Assembly 65th session and may also be uploaded on OHCHR's website for the World Programme.

Part I: BASIC INFORMATION

1. Date: 24/05/10
2. Institution responsible for completing this questionnaire: Ministry of Education
3. Responsible department: Curriculum Dev Centre
4. Contact person: Ms. Georgia Hamambo A/Chief Cur. Rep.
5. Mailing address: P.O. Box 50092 LSK
6. Telephone number: 254848
7. Fax number:
8. E-mail address: georginahamambo@yahoo.com
9. Webpage:

⁴ This may include but is not limited to relevant information reported to the United Nations Human Rights Treaty Bodies contained in Common Core Documents and Treaty-specific reports, as well as relevant responses to UNESCO (e.g. Fourth Consultation on the Implementation of the 1974 Recommendation concerning Education for International Understanding, Cooperation and Peace and Education relating to Human Rights and Fundamental Freedoms), Council of Europe (EDC/LIRE programme "Learning and Living Democracy for All" 2006-2009), and other consultations.

Part 2: COMPONENTS OF HUMAN RIGHTS EDUCATION IN SCHOOLS

A. Educational policies⁵ and policy implementation

10. Do education laws, education policies and education policy objectives exist which explicitly refer to the following?⁶

- | | Yes | No |
|--|-------------------------------------|--------------------------|
| ▪ Human rights | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| ▪ The right to education | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| ▪ A rights-based approach to education | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| ▪ Human rights education | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

You may elaborate further if you wish:

11. Is human rights education incorporated in national plans and strategies including those listed below where they exist?⁷

- | | Yes | No | Doesn't exist |
|---|-------------------------------------|-------------------------------------|--------------------------|
| ▪ National human rights plans | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ▪ National plans of action against racism, racial discrimination, xenophobia and related intolerance | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| ▪ National poverty reduction strategies and other development plans | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ▪ National sectoral plans for primary and secondary education | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ▪ National plans for Education for All (EFA) | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ▪ National policy frameworks as part of the Decade on Education for Sustainable Development (2005-2014) | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

If yes to any of the above, please elaborate.

no to point 2 because zambia has no problem of racial discrimination

12. Has a national implementation strategy been developed to implement any human rights education policy objective?⁸

Human Rights is one of the cross cutting issues being taught integrated the curriculum at all levels of the ed. system

If yes, have young people/learners been involved in both developing the national implementation strategy and in its implementation?

no but at yes in that before the curriculum is reformed learners are asked to respond to a questionnaire on what topics to be included in the

⁵ Education policies according to the Plan of Action include legislation, plans of action, curricula and training policies. Curriculum.

⁶ Plan of Action, appendix A.2-5.

⁷ Plan of Action, appendix A.5(d).

⁸ Plan of Action, appendix B.10.