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Reference: HRCAC/Drafting Group on Education and Training



The Secretariat of the Human Rights Council Advisory Committee presents its compliments to all Permanent Missions to the United Nations Office at Geneva, United Nations entities, specialized agencies and related organizations, intergovernmental and regional organizations, national human rights institutions, and civil society organizations, including non-governmental organizations, and has the honour to transmit, on behalf of the Advisory Committee, a questionnaire on the issue of human rights education and training.

Pursuant to Human Rights Council resolution 6/10 of 28 September 2007, the Advisory Committee has been requested "to prepare a draft declaration on human rights education and training" and, to this end, seek the views and inputs from all relevant stakeholders on the possible elements of the content of the declaration, taking into account existing relevant instruments.

In implementing Council resolution 6/10, the Advisory Committee, at its first session (held from 4 to 15 August 2008), entrusted a five-member Drafting Group with the task of undertaking preparatory work for consideration by the Advisory Committee, at its next session, scheduled to take place from 26 to 30 January 2009, in order to be able to present a progress report to the Council at its session in March 2009. The Drafting Group initiated consultations with various stakeholders, which resulted in a conceptual framework for further work and consultations, which was subsequently approved by the Advisory Committee (see recommendation 1/1 of 14 August 2008).

The Drafting Group has based its preparatory work for the draft declaration on the existing United Nations framework, which includes United Nations instruments (treaties and "soft law"), United Nations programmes (such as the World Programme for Human Rights Education and the United Nations Decade for Human Rights Education) and United Nations monitoring mechanisms (treaty bodies, special procedures and the universal periodic review). In this respect, attention is drawn in particular to the following two main publications:

- Plan of Action – World Programme for Human Rights Education – First Phase (joint publication by OHCHR and UNESCO, 2006)¹; and
- The Right to Human Rights Education (HR/PUB/DECADE/1999/2)².

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¹ Available on the website of the OHCHR: <http://www2.ohchr.org/english/issues/education/training/planaction.htm>

² Available on the website of the OHCHR under the section entitled "Human rights education", cf. number 3: <http://www.ohchr.org/EN/PublicationsResources/Pages/TrainingEducation.aspx>

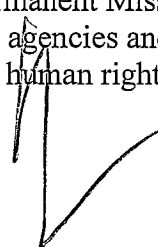
In accordance with the request by the Council contained in resolution 6/10, and in line with the Advisory Committee's recommendation 1/1, the Secretariat has the pleasure to transmit the questionnaire prepared by the Drafting Group on Human Rights Education and Training, and invites Permanent Missions to the United Nations Office at Geneva, United Nations entities, specialized agencies and related organizations, intergovernmental and regional organizations, national human rights institutions and civil society organizations, including non-governmental organizations, to submit responses by **31 December 2008** to the following address:

hrcadvisorycommittee@ohchr.org

or

Secretariat of the Human Rights Council Advisory Committee,
c/o Ms. Elena Kountouri Tapiero
Office of the United Nations High Commissioner for Human Rights,
Palais Wilson, Room 4-072, United Nations Office at Geneva,
CH-1211, Geneva 10, Switzerland

The Secretariat avails itself of this opportunity to renew to the Permanent Missions to the United Nations Office at Geneva, United Nations entities, specialized agencies and related organizations, intergovernmental and regional organizations, national human rights institutions and civil society organizations the assurances of its highest consideration.



4 November 2008

Attachments:

1. Questionnaire
2. Human Rights Council resolution 6/10
3. Human Rights Council Advisory Committee recommendation 1/1